

**LIFE POINT**  
God created  
people to have a  
relationship  
with Him.

# ADAM AND EVE SINNED



## LEVEL OF BIBLICAL LEARNING

God created everyone to be like Him and to have a relationship with Him.

## SCRIPTURE REFERENCE

Genesis 2:4-24; 3

## SUGGESTED FOR THE WEEK OF

July 11

## UNIT VERSE

You, LORD, are the only God. You created the heavens, the highest heavens with all their stars, the earth and all that is on it, the seas and all that is in them.

*Nehemiah 9:6 (CSB)*

## WEEKLY BIBLE VERSE

So God created man in his own image; he created him in the image of God; he created them male and female. *Genesis 1:27 (CSB)*



## LEADER BIBLE STUDY

Scattered across the globe are museums and exhibits that feature human creativity. Some works of art come with a hefty price tag or are considered “priceless.” However, nothing is more valuable, or priceless, than people whom God created in His image.

In Genesis 1:26 *us* created people. *Us* is God the Father, God the Son, and God the Holy Spirit. Father, Son, and Spirit created people—you and me—in His image, which means we are able to imitate His heart and work His plan. God called all of His creation good. After He created people and everything else, God called His creation “very good” (Genesis 1:31).

Before God created Adam’s helper, Eve, God told the man to eat freely of every tree except one. Then along came a serpent, who tempted and tricked both the woman and the man into disobeying God. Yes, the devil ensnared both in one instance—Genesis 3:6 tells that the man and woman were together when the serpent came calling. Take a closer look at the serpent’s craftiness. He twisted the truth and even tried to speak for God! As humans we are no match for the schemes of the devil; we need Jesus!

Ever since the first bite of forbidden fruit, every one of us has found a multitude of ways to decide that we know better than God. We convince ourselves that we have good reasons not to obey God. These wrong choices are sin, and they separate us from God. Jesus came to restore our relationship with God. Jesus died to save us!

What ways do you allow the devil to trick and deceive you? How can you be more like Jesus and use Scripture to counter the devil’s temptations?

Remind kids that God created people to have a relationship with Him. God loves us even though we sin, and He sent Jesus to save us!



## PRACTICE BIBLE SKILLS

### WHAT IS MISSING?

- › Ask: “What are the two main parts of the Bible?” Remark that books of the Bible are grouped into divisions in the Old and New Testament. Point to the Bible book cards for the books of Law. Mention that one card is missing. Explain that kids can use the chart to discover which book is missing. When kids have named the missing book, say the books of Law together.
- › Ask kids to close their eyes while you remove a different card. Repeat the activity. Point out that the Book of Genesis teaches about God’s plan for creation, and the book is found in the Old Testament division of Law.

- › Printables: “Books of the Bible Cards,” “Books of the Bible Chart”
- › Cut apart and separate the cards for the Old Testament division of the books of Law. (You may choose to provide an additional division of books if you have a larger group or more time.) Remove one card from each division of the Bible books you prepare.



## INTRODUCTORY ACTIVITY

### DON'T MISS THE MARK!

- › Welcome kids to the group. Ask if anyone has ever played a target game. Explain that when a person does not hit his target, we sometimes call that “missing the mark.” Remark that kids will play a game where the target is a plastic cup, and the cup will be on the floor at their feet. Point out that kids will try to hit their targets with cotton balls. Mention that kids cannot use their hands. Each child will hold a cotton ball under her chin and try to drop it so it falls into the cup, which is her target. Tell kids they will have five attempts to get a cotton ball into the cup. Encourage the boys and girls not to miss the mark.
- › After explaining the game, distribute a cup and five cotton balls to each child. Assist kids in placing the cups at their feet, if needed. After kids each have five attempts to hit the target, ask how hard it was to get a cotton ball in the cup each time, or even one time. Mention that in the Bible story, Adam and Eve missed the mark of obeying God.

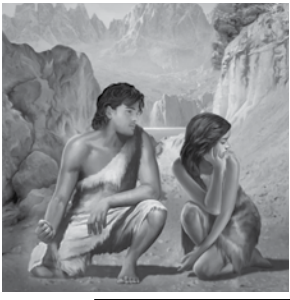
- › Plastic cups (1 per child), cotton balls (5 per child)
- › **Option:** “Adam and Eve Sinned” coloring page (Printables)



## MISSIONS EMPHASIS

- › Show the “Baltimore Photo” and remind kids about the ministry of 10:12 Sports.
- › Invite volunteers to choose “Baltimore Facts” and read aloud the statements to the group.
- › Say: “We can pray for the people of Baltimore and for the people in our city to hear about Jesus. God calls some people to go to other cities, but sometimes we stay and tell people about Jesus right where we are.”
- › Invite kids to pray for people in Baltimore and also for the people in your own city.

- › Printables: “Unit 2 Missions: Baltimore, Maryland”
- › Print “Baltimore Photo and Facts.” Cut apart the fact cards.
- › Scissors



## STUDY THE BIBLE

### › Pack Items:

- 17: “Unit 2 Banner”
- 18: “Nehemiah 9:6”
- 19: “Unit 2 Questions”
- 21: “Definition of Sin”

### › Teaching Picture 6

- ### › Music; Videos; half sheets of yellow, orange, and red construction paper (8 half sheets per child in his choice of matching fruit color); large basket (such as a laundry basket)

## 1. INTRODUCE THE UNIT AND PRAY

- › Point to the banner and read it aloud together. Explain that kids will learn more about God’s plan for creation. Invite volunteers to name what God made when He created the world. Mention that one way we can pray is to pray Bible verses to God. Read aloud Nehemiah 9:6 from the poster and suggest kids say the verse aloud as a prayer of praise to God.

## 2. TELL THE BIBLE STORY

### INTRODUCE THE BIBLE STORY.

- › Ask kids what God’s most important creation is. Remark that God created people to have a relationship with Him. Mention that Adam and Eve disobeyed God and broke the relationship with Him. Ask the group to listen to discover when Adam and Eve disobeyed God. Suggest kids shake their heads side-to-side when they think someone disobeys in the Bible story. Open your Bible to Genesis 2 and tell the Bible story in your own words. **Option:** Show the “Notebook Bible Story” video.

### TELL THE BIBLE STORY: ADAM AND EVE SINNED

God planted the beautiful garden of Eden. Rivers ran through the garden and mist came up from the earth to water the ground. God formed man from the dust of the ground and breathed life into him. The first man was named Adam. God placed the man in the garden. Adam saw the beautiful trees with good fruit to eat. God gave him the responsibility to take care of the garden. “You may eat from any tree in the garden,” God told Adam, “except from the tree of the knowledge of good and evil.”

God brought every wild animal and every bird that He had made to Adam. God gave him the responsibility to name each one. God did not want Adam to be alone but knew none of these would be a helper to him. God caused Adam to sleep deeply. While he was sleeping, God took one of his ribs then closed his skin. God made a woman from the man’s rib. Adam was very happy when the Lord brought the woman to him. She would be the helper he needed. Adam’s wife was named Eve.

One day in the garden, the serpent asked Eve, “Did God really say you can’t eat from any tree in the garden?” Eve answered that they could eat the fruit from all of the trees, except the tree in the middle of the garden. “God said you must not eat it or touch it, or you will die,” she told the serpent. The serpent wanted to trick Eve. “You will not die,” the serpent lied. He told her she would become wise if she ate from that tree. Eve thought about what the serpent said. The tree was beautiful. Its fruit looked delicious and she wanted to have wisdom. So Eve took some fruit and ate it. Her husband was with her. She gave Adam some fruit, and he also ate it. Adam and Eve both

knew they had disobeyed God. They realized they were naked, so they sewed together fig leaves to cover themselves. Later, when they heard God walking in the garden, they hid. God called out to Adam, “Where are you?” Adam answered, “When I heard you, I was afraid because I did not have any clothes. So I hid.” God asked Adam if he ate from the forbidden tree. Adam blamed his wife for giving him the fruit to eat. When God asked Eve what she had done, she blamed the serpent for telling her lies so she would eat the fruit. God punished the serpent, the woman, and man. God made clothing for Adam and Eve from animal skins. Then God sent them out of the garden.

— BASED ON GENESIS 2:4-24; 3

### 3. LIFE POINT APPLICATION

#### SHOW THE TEACHING PICTURE.

- › Ask kids what they see in the Teaching Picture. Ask how Adam and Eve disobeyed God. Explain that disobeying God is called *sin*. Read aloud the “Definition of Sin.” Ask what was different after Adam and Eve sinned. (*They knew they had sinned, they were ashamed, they hid from God*)
- › Point out that God created everyone to be like Him and to have a relationship with Him. God wants people to know Him and spend time with Him. Explain that everyone has sinned against God. Sin separates people from God. But God sent Jesus, His Son, who never sinned, to rescue people from sin, so that we can have a relationship with God.

#### SHOW THE “MOOSEBERRY LIFE ACTION” VIDEO.

### 4. USE BIBLES AND SING

- › Guide kids to find Genesis 1:27 in their Bibles. Ask the boys and girls to find the words “God created” and “He created” in the verse. Read the verse aloud to discover who God created. Mention that God made everything, but only people were made to be like Him.
- › Lead kids to sing “God of Everything.”

### 5. REVIEW

- › Play “Fruit Salad Toss” to review the Bible story. Lead kids to sit in a circle with the basket placed in the center. Let each child choose if he would like to be an orange, banana, or apple. Distribute eight half sheets of construction paper to each child, matching the color of the fruit chosen.
- › Explain that you will ask a question. After a question is answered correctly, kids may wad up a half sheet of construction paper to toss in the basket. When all questions have been answered, the group can count to see how much of each fruit is in the salad. Tally each color of construction paper to see which fruit has the most in the fruit salad.

### REVIEW QUESTIONS

- › How did God form man? (*God formed man with dust from the ground, then God breathed life into the man’s nostrils.*)
- › Where did God place the man? (*in the garden God planted*)
- › What was the only tree God told the man not to eat the fruit from? (*the tree of the knowledge of good and evil*)
- › What did God take from the man to make the woman? (*rib*)
- › Who tricked the woman to disobey God? (*the serpent*)
- › How did the man and woman disobey God? (*They ate from the tree God told them not to eat from.*)
- › Why did the man and woman hide from God? (*They knew they had sinned, and they were ashamed.*)
- › What did God do to clothe the man and woman? (*God made clothing for them from animal skins.*)



## LIVE IT OUT

### CHOICE 1

- › Kids Activity Pages
- › Pack Items:
  - 22: “My Portrait”
  - 23: “Draw a Face Cube”
- › Scissors, tape, pencil, markers or crayons, copy paper
- › Make a copy of “My Portrait” for each child you expect.

### CHOICE 1

#### GOD MADE ME PORTRAIT

- › Complete the Kids Activity Page.
- › Read Genesis 1:27 aloud. Remark that God created everyone to be like Him and to have a relationship with Him. Give each child a copy of “My Portrait” and a pencil. Suggest that kids draw their own portraits. Show the “Draw a Face Cube.” Explain that you will toss the cube, then kids will draw the facial feature on their portraits that lands on top. Point out they may not be drawing their portraits in order. Before you toss the cube, say: “God made my \_\_\_\_\_.” Then toss the cube and name the feature. Instruct kids to add that feature to their portraits. When the eyes or the hair is faceup, talk about the varying color of their eyes and hair. Continue until each side of the cube has been shown and the facial features are complete. Give kids time to finish their portraits, maybe adding freckles, glasses, baseball cap, or a hair bow.
- › Lead the kids to display their self portraits to each other. Point out to kids that each portrait is unique and each person is unique. The one thing all people have in common is God’s love. Remark that God created people to have a relationship with Him. Ask kids to repeat the Life Point with you as you point to each portrait. Instead of saying “people,” say the name of the child whose portrait it is. Ask kids how they can use their eyes, ears, and mouth to have a relationship with God.

### CHOICE 2

- › Pack Items:
  - 24: “Who Was It? Name Cards”
  - 25: “Who Was It? Question Cards”
- › Kids Activity Pages
- › Teaching Picture 6
- › Scissors, tape
- › Cut apart the name cards and question cards. Tape each of the name cards to a different wall.

### CHOICE 2

#### WHO WAS IT? REVIEW

- › Show the Teaching Picture. Explain that God created people to have a relationship with Him. Ask what part of the Bible story is shown in the Teaching Picture. Point out the “Who Was It? Name Cards” on each wall. Read aloud each name together. Invite kids to look at the picture again and tell a fact from the story about God, Adam, Eve, and the serpent. Gently correct any misstated fact. Suggest that kids will play a review game where everyone starts by standing in the center of the room. Explain that you will read a question from “Who Was It? Question Cards,” and kids will go stand by the name card of who they think answers the question. Count to 10 to give kids a chance to decide which name card to stand by. After each question is answered, call kids back together. Follow up by discussing each answer.
- › Pray and thank God for creating everyone to be like Him and to have a relationship with Him. Thank God for each child and teacher by name. Ask God to help us choose to obey Him.

**CHOICE 3****TOSS AND SPELL**

- » Complete the Kids Activity Page.
- » Form a circle with the kids. Show the ball of yarn. Tell kids you will toss someone the ball of yarn, while holding onto the end of the yarn. When they catch it, they must tell a fact from the Bible story. Explain that they will hold onto the yarn and toss the ball to someone else who will tell another fact from the story. Continue until everyone has told a fact. Remind kids that it is important that they hold onto the piece of yarn before they toss it.
- » Take the ball of yarn, then ask everyone to let go of their yarn. Cut the yarn so that there are three equal lengths. Form three groups, giving each group a piece of yarn. Point out that each group will make a letter with their yarn. Assign one group to make the *S*, another the letter *I*, and the third the letter *N*. Ask what those letters spell.
- » Show the “Definition of Sin,” and read it together. Explain that *sin* is disobeying God. Ask who in the Bible story made the choice to disobey God. Mention that since Adam and Eve, everyone has sinned, except for Jesus. Lead kids to find Romans 3 in their Bibles and put their finger on verse 23. Invite volunteers to read the verse aloud. Guide kids to turn a few pages over to chapter 6. Let a volunteer read verse 23. Remark that Jesus is God’s Son, who came to forgive our sin so that we can have a relationship with God.

**WRAP UP****CLOSE IT OUT**

- » Pray, thanking God for creating people to have a relationship with Him.
- » Lead kids to sing “God Created It All.”
- » Remind kids to give their “One Conversation” pages to their parents.

**THIS WEEK:**

- » Reflect on your relationship with Christ. Thank God for sending His Son, Jesus, so that you can be a part of God’s family.

**CHOICE 3**

- » Kids Activity Pages
- » Pack Item:  
21: “Definition of Sin”
- » Bibles, ball of yarn, scissors
- » **Option:** Cut 3 lengths of yarn for each child, so that each child can spell the word *SIN*.

**WRAP UP**

- » Music