

LIFE POINT
God created
people to have
a relationship
with Him.

ADAM AND EVE SINNED



LEADER BIBLE STUDY

LEVEL OF BIBLICAL LEARNING

God created people in His image.

SCRIPTURE REFERENCE

Genesis 2:4-24; 3

SUGGESTED FOR THE WEEK OF

July 11

UNIT VERSE

You, LORD, are the only God. You created the heavens, the highest heavens with all their stars, the earth and all that is on it, the seas and all that is in them.

Nehemiah 9:6 (CSB)

WEEKLY BIBLE VERSE

So God created man in his own image; he created him in the image of God; he created them male and female. *Genesis 1:27 (CSB)*

Scattered across the globe are museums and exhibits that feature human creativity. Some works of art come with a hefty price tag or are considered “priceless.” However, nothing is more valuable, or priceless, than people whom God created in His image.

In Genesis 1:26 *Us* created people. *Us* is God the Father, God the Son, and God the Holy Spirit. Father, Son, and Spirit created people—you and me—in His image, which means we are able to imitate His heart and work His plan. God called all of His creation good. After He created people and everything else, God called His creation “very good.” (Genesis 1:31)

Before God created Adam’s helper, Eve, God told the man to eat freely of every tree except one. Then along came a serpent, who tempted and tricked both the woman and the man into disobeying God. Yes, the devil ensnared both in one instance—Genesis 3:6 tells that the man and woman were together when the serpent came calling. Take a closer look at the serpent’s craftiness. He twisted the truth and even tried to speak for God! As humans we are no match for the schemes of the devil; we need Jesus!

Ever since the first bite of forbidden fruit, every one of us has found a multitude of ways to decide that we know better than God. We convince ourselves that we have good reasons not to obey God. These wrong choices are sin, and they separate us from God. Jesus came to restore our relationship with God. Jesus died to save us!

What ways do you allow the devil to trick and deceive you? How can you be more like Jesus and use Scripture to counter the devil’s temptations?

Remind kids that God created people to have a relationship with Him. God loves us even though we sin, and He sent Jesus to save us!



PRACTICE BIBLE SKILLS

- › Form two teams and give each player a Bible.
- › Invite kids to play a game of “Human Tic-tac-toe.”
- › First, call out a Scripture reference (see margin). These verses are from “Sharing the Gospel with Kids” (page 4).
- › After the kids find a verse, choose a child from Team 1 to read it aloud and take a place on the tic-tac-toe grid. Then ask the kids what they think the verse means.
- › Call the second Scripture reference and invite a player from Team 2 to respond.
- › **Note:** Allow teams to choose how they will show on the grid if they are Xs or Os. One team might sit while another stands, or teams might raise their arms in Xs or Os.
- › Continue play as time allows or until kids find all the verses.

- › masking tape—Tape a large tic-tac-toe grid on the floor.

Scripture References:

- * Genesis 1:1
- * Revelation 4:11
- * Colossians 1:16-17
- * Romans 6:23
- * John 3:16
- * Ephesians 2:8-9
- * Romans 5:8
- * 2 Corinthians 5:21
- * 1 Peter 3:18



INTRODUCTORY ACTIVITY

- › Enlist a child and give her a crayon. Direct her to stand in front of the paper with her crayon positioned at the top of one of the straight lines.
- › At your signal, she will close her eyes (or wear a blindfold) and attempt to draw a line that perfectly follows the straight line down the paper. Provide assistance so that kids do not make marks on the wall.
- › After each person has a turn, evaluate the accuracy of kids’ work.
- › Repeat, this time challenging kids to draw a perfectly straight line from bottom to top.
- › Comment that, from the very beginning, God knew that people would not perfectly follow His plan. Because He knew people would sin, God planned to send a Savior.

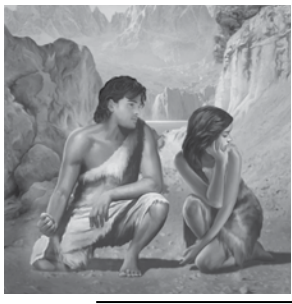
- › yardstick
- › large sheets of paper or newspaper—Use a yardstick to draw straight, vertical 24-inch lines (1 line per child), leaving about 12 inches between lines. Tape the sheets to a wall at kids’ heights.
- › crayons
- › masking tape
- › blindfolds (optional)
- › **Option:** “Adam and Eve Sinned” coloring page (Printables)



MISSIONS EMPHASIS

- › Show the “Baltimore Photo” and remind kids about the ministry of 10:12 Sports.
- › Invite volunteers to choose “Baltimore Facts” and read aloud the statements to the group.
- › Say: “We can pray for the people of Baltimore and for the people in our city to hear about Jesus. God calls some people to go to other cities, but sometimes we stay and share with people right where we are.”
- › Invite kids to pray for people in Baltimore and also for the people in your own city.

- › Printables: “Unit 2 Missions: Baltimore, Maryland”—Print “Baltimore Photo and Facts.” Cut apart the fact cards.
- › scissors



- › Pack Items 10, 11: “Unit 2 Banner,” “Unit 2 Verse”
- › Teaching Picture 6
- › Kids Activity Pages
- › Music
- › Videos
- › pencils

Option for Unit Verse:
Teach the Weekly Bible Verse, Genesis 1:27.



STUDY THE BIBLE

1. UNIT VERSE

- › Point to someone to start the “Unit 2 Verse,” but after a few words, point to another person. Continue this process several times until everyone participates in saying the verse.
- › Ask: “What does this verse tell about God?” (*Answers may include: He is the only God. He created the world. He is powerful. He deserves our praise.*)
- › Lead the group to say the verse again.

2. BIBLE STORY

- › Remind kids that in the last session they heard that God created the world from nothing. God said everything He created was “very good.” For a while, the relationship between God and people was exactly as God intended.
- › Invite kids to listen to what happened in the garden that changed things.
- › Open the Bible to Genesis 2 and tell the Bible story.

BIBLE STORY: ADAM AND EVE SINNED

When God created the heavens and the earth, He made a garden called Eden. God made beautiful trees that were good for food. In the middle of the garden, God placed the tree of life and the tree of knowledge of good and evil. The man could eat from any tree in the garden, but God told him not to eat from the tree of the knowledge of good and evil. If the man ate from that tree, he would die.

God saw the man and said, “It is not good for you to be alone.” A deep sleep came over the man. While he slept, God took one of his ribs and used it to form woman. The man was Adam, and the woman was Eve.

One day a crafty serpent spoke to Eve. “Did God really say, ‘You can’t eat from any tree in the garden?’”

Eve corrected the serpent. “We may eat fruit from any tree except the one in the middle of the garden. God said, ‘You must not touch or eat that fruit, or you will die.’”

The serpent disagreed. “No, you won’t die. God knows you will become like Him when you eat from that tree. You will know about good and evil.”

Eve looked at the fruit on the tree. She took some of the fruit and ate it. She gave some of the fruit to Adam. He ate it, too. Immediately, Adam and Eve realized what they had done. They tried to cover themselves and hide from God.

That evening God called to Adam, “Where are you?” Adam was hiding. God asked, “Did you eat from the tree I told you not to?”

Adam told God, “The woman You gave me—she gave me some fruit from the tree, and I ate it.”

Eve said, “The serpent tricked me, and I ate it.”

God told the serpent, “You are cursed. You will move on your belly and eat dust.” Then God told Eve, “You will have great pain when you have a baby.” God told Adam, “You must work hard to grow your food now, and one day you will die.” Then God made Adam and Eve leave the garden.

— BASED ON GENESIS 2:4-24; 3

3. REVIEW

- › Lead the kids to sing “God Created It All.”
- › Display the Teaching Picture and ask:
 - How did God provide and care for Adam and Eve?
 - What consequences did Adam and Eve face because of their sin?
- › Instruct kids to complete “Hidden Words” on their Kids Activity Pages.
- › **Option:** Show the “Notebook Bible Story” video.

4. LIFE ACTION

- › Lead the kids to discuss how Adam and Eve were different from everything else God had created. Emphasize that only Adam and Eve were created in God’s image, to be like Him.
- › Ask: “Why do you think it was important to God to make people in His image?” Guide the discussion so that the kids understand God created people in His image so that He could have a relationship with them.
- › Ask: “After God created Adam and Eve in His image to have a relationship with Him, what went wrong?”
- › Be sure that the group understands when Eve chose to eat the fruit, it was a sin. Both she and Adam did what God had said not to do.
- › Explain to the group that, just like Adam and Eve, we were all created in the image of God and designed to have a relationship with Him.
- › Ask: “What does sin do to our relationship with God?” (*Answers should include the idea that sin separates us from God because He is perfect and without sin.*)
- › State that God loves us so much He made a plan for our sin to be forgiven so we can have a relationship with Him. God sent His only Son, Jesus, to take the punishment for our sin.
- › Answer kids’ questions about salvation. Then let them know that you are happy to talk with kids and their parents more about trusting Jesus as Savior.
- › Pray, thanking God for the forgiveness He provides through Jesus.
- › **Option:** Show the “Mooseberry Life Application” video.

REVIEW QUESTIONS

- › What was the name of the only tree man could not eat from? (*the tree of the knowledge of good and evil*)
- › How did God make woman? (*from one of the man’s ribs*)
- › What did the serpent first say to Eve? (*“Did God really say you can’t eat from any tree in the garden?”*)
- › What happened after Adam and Eve ate the fruit? (*They realized what they had done. They tried to cover themselves and hide from God.*)
- › Whom did Adam blame for eating the fruit? (*the woman*)
- › Whom did Eve blame for eating the fruit? (*the serpent*)



LIVE IT OUT

CHOICE 1

- › Pack Item 13: “Getting to Know You” (1 copy per person)
- › pencils
- › marker board or poster board
- › dry erase marker

CHOICE 1

GETTING TO KNOW YOU

- › Mention that even though God created each person in His image, we are all different in many ways.
- › State that it is fun to learn ways we are alike and ways we are different.
- › Give each person a pencil and a copy of “Getting to Know You.”
- › Explain that the challenge is to find someone who is a match for each square. When the kids find that person, they should ask for his signature in the corresponding square. (Kids may sign more than one square.)
- › When you say: “Go,” kids may move around the room, ask each other questions, and gather signatures.
- › When you are ready to end the activity, direct kids to be seated and report how many signatures they have on their papers.
- › Ask: “Who learned something new about a friend in our group? What did you learn?”
- › Remark that it is fun to get to know one another, but it is even more important to get to know God.
- › Challenge the group to brainstorm ways we can get to know God. Write kids answers on the board. Be sure to include that we get to know God through reading the Bible, praying, through His creation, and through listening to others who teach us truth about God.
- › Encourage each person to write on his paper one action that, in the next week, he will do to get to know God more.

CHOICE 2

- › Music

CHOICE 2

PASS IT ON

- › Instruct everyone to find an object in the room and bring it back to the circle. The object can be small or large (as long as it can be held) and any shape. **Note:** Do not tell kids the purpose of the objects.
- › Direct kids to stand in a circle and hold their objects.
- › Play “God Created It All” and guide kids to pass their objects to the person on the right, keeping objects moving at all times.
- › If someone drops any object, she must leave the game but the object will remain in the circle. (Some kids will hold two objects at a time.)
- › After just a few kids remain in the circle, stop the game and talk about the consequences of kids’ choice of objects (just the right size to pass, too small, too large, too slippery to pass, and so on).
- › Compare how dropping an object represents making a bad choice. Talk about the consequences (holding onto more objects) of the mistake.
- › Lead kids to talk about the consequences of their everyday choices.
- › Tell kids that God loves people and desires that everyone would be forgiven of sin and have a personal relationship with Him. We show our love for Him when we think and act in ways that bring honor to Him.

CHOICE 3**MAKING CHOICES**

- › Give each child a Kids Activity Page and a pencil.
- › Remind the group of the choice Adam and Eve made when they ate the fruit. Allow volunteers to tell why that was a wrong choice. Emphasize that God had told them not to eat it.
- › Distribute the Kids Activity Pages and draw kids' attention to "Making Choices."
- › Encourage kids to work together, using their Bibles to match verses to the situations.
- › After kids finish the activity, gather them together.
- › Point out the "A-B-C Signs" posted in corners of the room. State that not every decision we make is right or wrong. Sometimes, we just make fun choices!
- › Explain that you have some "Choice Cards." Some of the cards give a situation and three choices. Three of the cards have a letter (A, B, or C). First you will draw an A-B-C card, but no one can see it. Then you will draw a situation card and read it. After you read a situation and its three choices, kids may move to the corners of the room that represents their choices.
- › Begin play. Draw an A-B-C card and hide it from the group. Then draw the first situation card and read the situation and options.
- › Instruct the kids to make their choices and move to the corners of the room.
- › When all kids are in one of the corners, show the letter you previously drew. Everyone in that corner is out of the game and must sit down.
- › Continue the game until only one person (the winner) is standing. If needed, repeat the situation cards.
- › Remind the kids that there are many choices we are free to make, but sin is when we don't obey God and His Word. God desires that we would live in ways that honor Him.

WRAP UP

- › Direct kids to gently elbow-bump three people and say: "God created you in His image!"
- › Give kids One Conversation pages.

CHOICE 3

- › Pack Item 14: "Choice Cards"
- › Kids Activity Pages
- › pencils
- › marker
- › 3 sheets of paper—Write 1 letter per sheet, A, B, and C. Display each sheet in a separate corner of the room.
Option: "A-B-C Signs" (Printables)
- › masking tape