

LIFE POINT
God is in charge
of all creation.

NOAH BUILT THE ARK



LEVEL OF BIBLICAL LEARNING

God planned and provided for His creation.

SCRIPTURE REFERENCE

Genesis 6:9–9:17

SUGGESTED FOR THE WEEK OF

July 18

UNIT VERSE

You, LORD, are the only God. You created the heavens, the highest heavens with all their stars, the earth and all that is on it, the seas and all that is in them.

Nehemiah 9:6 (CSB)

WEEKLY BIBLE VERSE

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Nehemiah 9:6 (CSB)



LEADER BIBLE STUDY

Insurance companies sometimes disqualify coverage for damage that happens through an “act of God.” They identify such acts as tornados, hurricanes, earthquakes—any catastrophe that affects a wide segment of the population. But why do people limit “acts of God” to the bad things? Isn’t it even more of an indication of God at work when neighbors help after a tornado, when architects create buildings that withstand hurricanes and earthquakes, or when scientists develop medicines that alleviate or cure common ailments and diseases?

God, our Creator, continues to be active in the world, bringing His love and goodness to places we do not expect. God did not just create the universe and leave it to operate on its own. God works throughout His creation.

God brought goodness to and through a man named Noah. Despite misbehavior all around, Noah chose to be a righteous, blameless man who walked with God. Maybe Noah did not feel like he was doing anything special—and we know he was not perfect—but day after day he chose to do what was right in God’s sight. That’s a BIG deal!

God chose to save Noah and his family. Noah was 600 years old when the flood came. Noah had a challenging assignment before and after the flood! Do you ever wonder how Noah and his family kept predators from eating some of the animals? How did Noah keep everything clean? How did they feed all of the animals?

Noah, his family, and all the animals were on the ark for over a year. They exited the ark to experience God’s faithful blessing (Genesis 1:28; 9:1-2).

What faithful blessings has God presented to you? How do you know God is still at work in your life and cares what happens to you?

Read Nehemiah 9:6 to your kids to remind them that God is the only God, and He cares what happens to them.



PRACTICE BIBLE SKILLS

LINE UP THE CUPS

- › Show the cups with Nehemiah 9:6 words printed on them. Point out that kids will work together to put the words of the verse together.
- › Form four groups. Each group will need at least one Bible. Lead kids to turn to the Table of Contents page in their Bibles and find the Book of Nehemiah. Assist kids in finding Nehemiah 9:6. Read the verse together. Explain that you have separated the verse into four parts. Give each group a paper in which you have printed out a section of the verse. Mention that groups will find the cups with the words of their verse section. Then they will line up the cups in the correct order. Give help as needed. When all four groups are finished, read the verse together.
- › You will use the Nehemiah 9:6 cups during Study the Bible.

- › Plastic cups, 4 sheets of paper, marker
- › Print each word of Nehemiah 9:6 on a plastic cup with a marker. To use less cups, print two of the shorter words on a cup.
- › Separate Nehemiah 9:6 into 4 parts. Print each section of the verse on a different sheet of paper.
- › Use the cups again in Study the Bible.



INTRODUCTORY ACTIVITY

ANIMAL PARADE

- › Ask kids to name their favorite animals at the zoo. Ask kids to name the most unusual animal they have ever seen. Explain that kids will be the animals in an animal parade. Remark that a volunteer will select an animal card. Suggest that person will walk like the animal, making the sounds or movements that animal would make. Mention that the rest of the group will try to guess the animal. Tell the kids that if no one has guessed correctly, kids may ask questions such as: “Where do you live? Are you big or small? Do you have fur?” Let everyone have a turn being an animal. If the group is large, kids can pair up. When all animals have been guessed, suggest kids parade around the room as the animal they chose. Point out that today’s Bible story tells how God planned and provided for His creation, including every type of animal.

- › Pack Item: 26: “Animal Parade Cards”
- › Scissors
- › Use only one “Animal Parade Card” of each pair for this activity. During Live It Out, Choice 2, you will use each animal pair.
- › **Option:** “Noah Built the Ark” coloring page (Printables)



MISSIONS EMPHASIS

- › Show the video “10:12 Sports Part 2,” or tell the missions story.
- › Display the “10:12 Sports Photos” and discuss things the players are learning about Jesus. (*that Jesus loves them, that Jesus wants the best for them, that Jesus is more important than football*)
- › Say: “In sports, players learn to trust their coach. They trust that the coach wants what is best for the team. When we choose to follow Jesus, we learn to have faith and trust in Him. He loves us and always does what is best for us.”
- › Invite a volunteer to pray that the players in the 10:12 Sports ministry will choose to trust in Jesus.

- › Videos
- › Printables: “Unit 2 Missions: Baltimore, Maryland”
- › Print the missions story and the “10:12 Sports Photos.”



STUDY THE BIBLE

1. USE BIBLES

- » Read the unit banner aloud together. Ask kids which book in the Bible teaches God’s plan for creation. (*Genesis*) Lead kids to find Genesis in their Bibles. Point out that today’s Bible story begins in chapter 6, verse 9. Assist as needed for kids to find the verse in their Bibles. Suggest kids keep one finger on the page, then turn a few pages to Genesis 9:17. Remark that these pages show a way that God is in charge of all creation and that He has planned and provided for His creation.

2. TELL THE BIBLE STORY

- » Mention that the group can help you tell the Bible story. Ask kids to pretend like they are hammering when they hear about Noah building the ark. Invite them to make falling raindrop sounds by tapping their legs when it is raining. Suggest they make the shape of a rainbow with their arms when they hear about God sending a sign. Practice the different actions a few times. Open your Bible to Genesis 6 and tell the Bible story in your own words. **Option:** Show the “Notebook Bible Story” video.

TELL THE BIBLE STORY: NOAH BUILT THE ARK

God saw that the people on earth were thinking and doing evil things. God knew that Noah was always a good man who made right choices. Noah pleased God. He had a wife and three sons. God told Noah He would bring a flood to destroy everything on earth.

God gave Noah detailed instructions on how to build an ark. God said He would keep Noah and his family safe on the ark. God told Noah to bring every kind of living creature, male and female, on the ark. God told him to take every kind of food for Noah’s family and the animals. Noah did everything God commanded. Noah obeyed God and built the ark. It took Noah at least 100 years to build the ark. God brought the animals to Noah.

When it was time, Noah and his family entered the ark and God shut the door. Noah was 600 years old when the flood began. For 40 days and 40 nights water burst from the earth and rain fell from the sky. The ark floated on the surface of the waters. The water rose higher than the mountains. The flood covered the whole earth, but God provided for Noah, his family, and the animals. Five months after the flood began, the ark came to rest on the mountains of Ararat. Noah sent out a raven which flew back-and-forth until the water dried up. Then Noah sent out a dove. But it came back because there was no dry place for it to rest. After seven days, Noah sent out the dove again. This time the dove returned with an olive leaf. Seven days later, Noah sent out the dove one more time. When the dove did

- » Pack Items:
 - 17: “Unit 2 Banner”
 - 18: “Nehemiah 9:6”
 - 19: “Unit 2 Questions”

- » Teaching Picture 7

- » Music, Videos, sticky notes, large sheet of paper, marker, cups with phrases of Nehemiah 9:6 printed on them used in Practice Bible Skills.

- » Cover the Teaching Picture with sticky notes.

not come back, Noah knew the waters had gone down. The day came that God told Noah it was time to come out of the ark with his family and the animals. The first thing Noah did was to build an altar to worship God. God was pleased. God blessed Noah and his family. God made a covenant promise that He never again would send a flood to destroy the earth. God placed a rainbow in the clouds as a reminder of His promise with all living creatures of the earth.

— BASED ON GENESIS 6:9–9:17

3. SHOW THE TEACHING PICTURE AND REVIEW

» Display the Teaching Picture covered in sticky notes. Tell kids you will ask questions from the Bible story. Mention that when a question is answered correctly, you will remove two or more sticky notes. Kids can try to guess what part of the Bible story is shown in the picture. Continue until all the Session 3 questions have been answered. When all of the sticky notes have been removed, let volunteers describe what is happening in the picture.

4. APPLICATION

» Ask how God provided for Noah and his family. Ask how God provided for the animals on the ark. Ask what God promised to Noah and future generations. Mention that God rescued Noah and his family from the flood. Remind kids that God sent His Son, Jesus, to rescue people from their sin. Remark that God planned and provided for His creation. Let kids name ways that God provides for them. List their answers on the large sheet of paper.

5. PRAY

» Lead kids to pray, thanking God for providing for His creation. Using the list the kids made, thank God for every way He provides for His people.

SHOW THE “MOOSEBERRY LIFE ACTION” VIDEO.

6. LEARN NEHEMIAH 9:6

» Place the cups with the words of Nehemiah 9:6 in front of the group in verse order. Say the verse together. Remove one or two of the cups and say the verse again, including the missing words. Continue removing cups as kids repeat the verse supplying the missing words.

7. SING

» Lead kids to sing “God Created It All.”

REVIEW QUESTIONS

- » Why did God send a flood to destroy the earth? *(The people on earth were thinking and doing evil things.)*
- » Why did God choose Noah to build the ark? *(Noah was a good man who made right choices and pleased God.)*
- » How did Noah know how to build the ark? *(God gave Noah detailed instructions on how to build the ark.)*
- » Who did God tell Noah to bring on the ark? *(Noah’s family, every kind of living creature)*
- » How long did it rain? *(40 days and 40 nights)*
- » What is the first thing Noah did when he and his family came out of the ark? *(Built an altar to worship God and God was pleased.)*
- » What was the sign of God’s promise that He would never again destroy the earth with a flood? *(the rainbow)*



LIVE IT OUT

CHOICE 1

- › Kids Activity Pages
- › Pack Item:
17: “Unit 2 Banner”
- › Teaching Picture 7
- › Music, large sheets of paper, tape, pencils, markers
- › Attach several large sheets of paper to the wall. Place all but one at the child’s height. Use one large sheet of paper to make the list.

CHOICE 2

- › Kids Activity Pages
- › Pack Items:
19: “Unit 2 Questions”
26: “Animal Parade Cards”
27: “Ark”
- › Scissors, tape, small gift bag
- › Hide one of each matching pair of the animal cards around the room. Put the remaining cards in a gift bag.

CHOICE 1

NOAH BUILT THE ARK FRIEZE

- › Complete the Kids Activity Page.
- › Point to the unit banner. Ask kids who is in charge of all creation. Show the Teaching Picture. Tell kids that as they name events that happened in the Bible story, you will make a list. Ask kids what is happening in the picture. Ask what happened before and after the scene in the picture. List each of the events on a large sheet of paper. Look over the list to see if it is in order. Invite kids to help you put the events in order.
- › Suggest that kids work together to make a frieze that shows scenes from the Bible story. Explain that a *frieze* is several pieces of artwork that are put next to each other. Lead kids to choose which event from the Bible story they want to illustrate. Attach large sheets of paper to the wall. Play music softly as kids work on their scenes. Give assistance as needed. Ask questions about the story as kids work. Remind kids that God planned and provided for His creation from the beginning. Mention that God is in charge of all creation and He continues to work His plan in the world today.
- › Lead kids to sing “God of Everything.”

CHOICE 2

FIND AND TELL

- › Complete the Kids Activity Page.
- › Invite kids to make the sound of the animal they were during the Introductory Activity “Animal Parade.” Remind kids that they learned how God planned and provided for His creation in the Bible story. Briefly review the Bible story using “Unit 2 Questions” for Session 3. Let volunteers name ways God provided for the animals on the ark. Ask kids what God specified about every kind of creature to take on the ark. (*to take male and female*)
- › Show kids the small gift bag with “Animal Parade Cards” in it. Suggest that kids choose an animal card from the bag. Explain that the matching animal card is hidden somewhere in the room. Point to the “Ark” poster. Mention that the animals cannot enter the ark until both matching animal cards are found. If the group is large, two or more kids can search for the matching animal cards. Encourage kids to only gather the card that matches the animal card they drew from the bag. Once all the matching cards have been found, let kids line up with their animals from the smallest to the largest. Remark to the kids that they can place their animals on the ark after they tell a fact about the Bible story.
- › Point out that God planned for the animals and He also provided for Noah’s family on the ark. Explain that we can know that God continues to plan and provide for His creation today. Form pairs of two children.

Pray, letting each pair of kids quietly thank God for caring for His creation today.

CHOICE 3**ARK MOSAIC**

- » Complete the Kids Activity Page.
- » Point out to the kids that they have learned more about God’s plan for His creation. Read the verse aloud together from the “Nehemiah 9:6” poster. Invite kids to tell what the verse teaches that God created. Ask kids to name things they remember from the Bible story. Ask how God provided for Noah and his family. Remind kids that God is in charge of all creation.
- » Suggest kids make a mosaic of the Bible story as a reminder that God is in charge of all creation. Explain that kids will make a mosaic by gluing torn pieces of paper and other materials to their poster boards to make a picture. Distribute the materials. Be sure kids have the two punched holes at the top of their mosaics. Lead kids to draw the shape of the ark, the rainbow, and anything else they want to add to their mosaics. Mention that kids can glue the sandpaper pieces to their arks. They can glue the construction paper pieces on the posters to be the earth, water, rainbow, and animals. While the glue is drying on these elements of their mosaics, assist kids in making Noah and his family. Explain how kids can make the family with the craft sticks and use the fabric scraps for a headdress and robe. Kids can use a marker to draw the face onto a craft stick. After the kids complete creating Noah’s family, kids can glue the craft stick people to their mosaics. Then lead kids to attach the yarn through the two holes at the top of each poster to make a hanger.
- » Ask kids how the mosaics will help them remember that God planned and provided for His creation. Invite kids to name ways God provides for people today. Pray a prayer of praise by reading Nehemiah 9:6 together.

WRAP UP**CLOSE IT OUT**

- » Point out that God plans and provides for His creation. Invite each child and leader to name one way God provides for their needs.
- » Pray and thank God for His care.
- » Remind kids to give their One Conversation™ pages to their parents.

THIS WEEK:

- » Be mindful this week of how God planned and provided for His creation, including you. Write a prayer of thanksgiving each day.

CHOICE 3

- » Kids Activity Pages
- » Pack Item:
18: “Nehemiah 9:6”
- » Sheets of poster board (1 for every 4 kids), pencil, sandpaper, construction paper, craft sticks, fabric scraps, scissors, glue, hole punch, yarn
- » Cut each sheet of poster board into 4 pieces. Punch 2 holes at the top of each piece.
- » Cut the sandpaper and construction paper into small pieces.
- » Cut the yarn into 16-inch lengths.